

## LESSON

## 2

## Listening

## LEARNING TARGETS

- Understanding people when they introduce themselves or others
- Understanding short instructions and questions


Grammar 

- Personal pronouns
- Possessive pronouns

Words 

- School

## WARMING UP

-  1 Find this assignment online. You can note down any answers here.

## PRACTICE

- 2 Write the subjects in the correct place in the timetable. Use:  
*art - French - geography - history - maths - music - PE - science*

TIMETABLE		
Time	Subject	Teacher's description
8.30–9.15	a _____	Let's look at numbers. Students <sup>2</sup> + sums + teacher = FUN!
9.15–10.00	b _____	Let's look at the past: the Ice Age and the Roman Empire.
10.00–10.15	<b>Break</b>	
10.15–11.00	c _____	Bonjour! Let's learn a new language.
11.00–11.45	d _____	Let's look at our planet. Do you know how to use an atlas?
11.45–12.30	e _____	Get creative! We'll learn to draw, paint and much more.
12.30–1.30	<b>Lunch</b>	
1.30–2.15	f _____	Pick an instrument and learn to play your favourite song!
2.15–3.00	g _____	We'll do experiments to learn about biology and chemistry and physics.
3.00–3.45	h _____	Be a good sport! We'll play basketball, volleyball and more.

**STRATEGY** Read the questions first

Always read the questions before you start a listening exercise. It will help you know what to listen for. It also helps you to concentrate on what is important.

3 Find this assignment online. You can note down any answers here.

○	
○	

4 Find the items you need for school. Write the English translation of the Dutch words next to the correct letter.

*etui - gum - markeerstift - pen - potlood - rugzak - schrift - tektsboek*

a \_\_\_\_\_

b \_\_\_\_\_

c \_\_\_\_\_

d \_\_\_\_\_

e \_\_\_\_\_

f \_\_\_\_\_

g \_\_\_\_\_

h \_\_\_\_\_

**Text**

## My Blog: Starting Year 7



Hi guys! Welcome back to my blog about secondary school. I hope you all like **it**!

So, **I** am in year 7 this year. It is great! We have new subjects like history, maths and geography. At lunch, I sit with my friends Evie and Jack. **They** are in year 7 too, just like **me**. Evie's favourite subject is art. **She** is really good at it. The teacher always pays **her** compliments on her drawings. Jack is very intelligent. He likes to do experiments. **He** is really good at science. The three of **us** are always together. Other classmates often join us at the lunch break.

What about you? Do you like your new school? What is your favourite subject? Let me know in the comments!

Bye, sw33tgirl12

5 Read *My Blog: Starting Year 7*. Fill in the gaps in the table. Use the bold words from the text.

(ik)	(a) _____ love English.	(mij)	She walks to school with (e) _____.
(jij)	<b>You</b> like maths.	(jou)	Can I walk with <b>you</b> ?
(hij)	(b) _____ is a boy.	(hem)	I met <b>him</b> at school.
(zij)	(c) _____ is a girl.	(haar)	Did you ask (f) _____ the question?
(het)	<b>It</b> is a blue pen.	(het)	I don't know what (g) _____ is.
(wij)	<b>We</b> have English now.	(ons)	Do you want to sit with (h) _____ at lunch?
(jullie)	<b>You</b> have French now.	(jullie)	What did she say to <b>you</b> ?
(zij)	(d) _____ have science.	(hen / hun)	I saw <b>them</b> at school.

**GRAMMAR Personal pronouns**

▶ Study box page 45

Wie of wat: *personal pronouns*

<b>Enkelvoud</b>	I you he / she / it	me you him / her / it
<b>Meervoud</b>	we you they	us you them

**I** walk to school every day. You can walk with **me**.

**We** eat lunch together. Do you want to eat with **us**?

6 Study the grammar box. Write the correct personal pronouns. Use the Dutch words as a clue.



Hey Sw33tgirl12!

How are (a) \_\_\_\_\_ (*jij*)? (b) \_\_\_\_\_ (*Ik*) really like your blog.

Jake is my best friend. I showed your blog to (c) \_\_\_\_\_ (*hem*).

(d) \_\_\_\_\_ (*Hij*) really likes your post about your first day at

secondary school. (e) \_\_\_\_\_ (*Wij*) are in year 7 too! (f) \_\_\_\_\_ (*Het*) is really

great. Most of our teachers are really nice. (g) \_\_\_\_\_ (*Zij*) help us a lot. Jake likes

to play jokes on the teachers. Sometimes he goes too far, but he usually makes (h)

\_\_\_\_\_ (*hen*) laugh. I'd better go because I've got lots of homework to do!

Johnnie0

## GRAMMAR Possessive pronouns

▶ Study box page 45

Van wie of wat: *possessive pronouns*

	Met zelfstandig naamwoord	Zonder zelfstandig naamwoord
<b>Enkelvoud</b>	my your his / her / its	mine yours his / hers / -
<b>Meervoud</b>	our your their	ours yours theirs

This is **my** pen. – No it's not, it's **mine**!**Our** school starts at 8 a.m. – Really? **Ours** starts at 8.30.

7 Study the grammar box on possessive pronouns. Choose the correct word.

**a** Can I borrow your **textbook**? I can't find *my / mine* (die / dat van mij) anywhere.

**b** Sure. But go and find *your / yours* (die / dat van jou) after the lesson.

**c** Where is Jane's **backpack**? Is this *her / hers* (haar) **backpack**?

**d** Yes, that is **Jane's**. **This one** is mine. See? *Our / Ours* (Onze) **names** are on them.

**e** Jen and Kate have lost their **pencil cases**. Are these *their / theirs* (hun) **pencil cases**?

**f** Not, they're not. They are *our / ours* (die / dat van ons).

**g** This is *my / mine* (mijn) maths book.

**h** Are you sure? Sheila says it's *her / hers* (die / dat van haar).

8 Choose the correct personal pronoun or possessive pronoun.



Hey Sw33tgirl12!

**a** I've got a blog too! You should read *I / my / mine* sometime.

**b** I have a new friend. *She / Her / Hers* name is Kayleigh.

**c** At break, *we / us / our* sit with another group of year 7s.

**d** *They / Their / Theirs* names are William, Isaac and Max.

**e** *They / Them / Their* are not in our class.

**f** Our classroom is next to *they / their / theirs*.

**g** *Us / Our / Ours* geography teacher looks like Indiana Jones!

**h** That's whom my favourite teacher looks like. Whom does *you / your / yours* look like?

- 9 Listen to *The First Lesson*. Pay attention to the teacher's instructions. Choose the correct answer.
- a What is the first thing the teacher asks the class to do?  
*Say your name. / Sit down. / Take out your books.*
  - b What do the students need for the lesson?  
*Notebook, pencil case, textbook. / Notebook, pen, textbook. / Pen, pencil, textbook.*
  - c What should students do if they have a question?  
*Ask a neighbour. / Be quiet. / Raise your hand.*
  - d What does the teacher ask the boy?  
*If he has got a pen to lend to his classmate. / If he is any good at history. / If he needs a pen.*
  - e What page should the students turn to?  
*1 / 2 / 5*
  - f What should the students do with the history books first?  
*Look at the pictures. / Match the dates and pictures. / Read the text.*
  - g What should they do last?  
*Look at the pictures. / Match the dates and pictures. / Read the text.*
  - h What does the girl ask the boy?  
*Are you any good at PE? / Can you help me with history? / Can you lend me a pencil?*

- 10 Listen to *The First Lesson* again.
- a Write down the names under the photos.
  - b Write down the ages of the students.
  - c Read the sentences. They are not exactly from the audio. Who might say what? Match each sentence to a person.

1 'My favourite subject is history, of course!'

2 'My favourite subjects are French, English and science.'

3 'I like sports and solving maths puzzles.'



name: \_\_\_\_\_  
age: \_\_\_\_\_



name: \_\_\_\_\_  
age: \_\_\_\_\_



name: \_\_\_\_\_  
age: \_\_\_\_\_

4 'A good student is quiet, organized and always raises his or her hand.'

5 'Uh-oh! I don't have a pen... That means trouble!'

6 'I like helping people, like lending pens and stuff like that. I don't mind explaining difficult things, as long as it's not history.'

- 11
- a Listen to *Tutor Time*. Fill in the 'Personal information' section. Use information Benny and Alicia tell about themselves. Fill in (-) if they don't give the information.
  - b Listen to *Tutor Time* again. Fill in the page number and the missing information in the timetables and Post-it notes.
  - c Listen to the last part of *Tutor Time* again. The teacher explains how to get to the maths classroom. Choose the correct map.

Personal information

This homework planner belongs to...

Name: \_\_\_\_\_  
 Class: \_\_\_\_\_  
 Age: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 Town: \_\_\_\_\_  
 Favourite subject: \_\_\_\_\_

My timetable

08.30 - 09.00	tutor time	room 101
09.00 - 10.00	_____	room 109
_____ - 11.15	maths	room _____
11.15 - 12.15	geography	room 112
12.15 - 12.45	lunch	room 032

Remember! Take bus number \_\_\_\_\_!

Page \_\_\_\_\_

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My timetable

08.30 - 09.00	tutor time	room 101
09.00 - 10.00	_____	room 109
_____ - 11.15	maths	room _____
11.15 - 12.15	English	room 112
12.15 - 12.45	lunch	room 032

Have a great day!  
 Remember to take bus number \_\_\_\_\_!!!  
 Love, Mum

Page \_\_\_\_\_

